

Grade Level Content Statement Topic:

Historical Thinking and Skills

4.2 Primary and Secondary sources can be used to create historical narratives.

4.3 Various groups of people have lived in Ohio over time including American Indians, migrating settlers and immigrants. Interactions among these groups have resulted in cooperation, conflict and compromise.

I can statements:

I can identify different types of primary and secondary sources.

I can justify why a source is a primary/first hand account.

I can evaluate information from sources.

I can arrange historical events in order based on information from sources.

I can give examples of cooperation among prehistoric groups.

I can give examples of conflict among prehistoric groups.

I can explain sources of conflict among the various historic groups that have lived in Ohio.

I can sort interactions between conflict and cooperation.

Vocabulary-

Historic

Miami

Seneca

Wyandot

Algonquian tribes

Longhouses

Northwest Passage

Middle Atlantic Colonies

Primary Sources

Historical Narrative

Delaware

Ottawa

Shawnee

Iroquois

wigwams

culture

New England Colonies

Southern Colonies

Secondary Source

Artifacts